

# Brief CURRICULUM VITAE

## Mickey Keenan BCBA-D

### 1. PRESENT APPOINTMENT

Senior Lecturer, School of Psychology; University of Ulster, Coleraine, N. Ireland BT52 1SA

### 2. OTHER APPOINTMENT(S)

- 1991 - 1992      **Visiting lecturer** at the Behavior Analysis Unit, Department of Psychology, Leiden University, The Netherlands.
- 1984- 1985      **Post-Doctoral Research Fellow** (European Exchange Fellowship, The Royal Society of London) at the University of Cologne, Germany.
- 1977-1978      **Research Assistant**, Department of Psychology, University of Ulster.
- Consultancies and advisory Boards**
- 2012-ongoing      **Scientific Consultant:** *Helping the most vulnerable out of the poverty trap*; funded by OFMdfM; PI Queen's University of Belfast. (2012-2015).
- 2011- ongoing      **Board of Directors:** Triangle Housing Association Ltd, which provides accommodation and a range of services to support people with complex needs. It is one of the largest providers of Supported Living services in Northern Ireland.
- 2011-ongoing      **Board of Trustees:** *Cambridge Center for Behavioral Studies*, [www.behavior.org](http://www.behavior.org) (USA);
- 2001-ongoing      **Advisory Panel for Autism:** *Cambridge Center for Behavioral Studies* (USA);
- 2007-2009      **Scientific Consultant:** *Childcare across the lifespan for sons and daughters with disabilities*. funded by OFMdfM; PI Queen's University of Belfast.
- 2007-2008      **Scientific Consultant:** *What the future holds: Older caregivers of persons with disabilities*. funded by OFMdfM; PI Queen's University of Belfast.
- 2006 - 2008      **Scientific Consultant:** *SIMPLE STEPS multimedia training pack development*. Funded by Big Lottery; PI PEAT;
- 2005 - 2008      **Scientific Consultant:** *People Affected by Violence (PAVE) Project*, funded by OFMdfM; PI Queen's University of Belfast.

### 3. SPECIAL AWARDS, HONOURS AND DISTINCTIONS

- 2011      STAMPPP Project ([www.stamppp.com](http://www.stamppp.com)) recognised as an Example of Excellence. *European Commission* (Brussels)
- 2011      STAMPPP Project recognised as an example of best practice when addressing inclusion of people with fewer opportunities in the Lifelong Learning Programme. *European Commission* (Rome).

#### Awards:

- 2008      **Award for Public Service in Behavior Analysis.** *Society for Advancement in Behavior Analysis*
- 2005      **Personal Achievement Award,** *New York State Association for Behavior Analysis*
- 2002/3      **Distinguished Community Fellowship.** *University of Ulster*
- 2002      **Award for Promoting Equality of Opportunity.** *The British Psychological Society*
- 2002      **Making a Difference Award,** *British Broadcasting Co-operation* (BBC)

#### Fellowships, Honours and Distinctions:

- 2006      **Elected Fellow.** *British Psychological Society.*
- 2000      **Fellow.** *Higher Education Academy*
- 1997/8      **International Representative.** *ABAI-International Development Committee.*
- 1989      **Associate Fellow (AFBPsS).** *British Psychological Society.*
- 1984/5      **European Exchange Fellowship,** *The Royal Society of London*

#### 4. COMMUNITY OUTREACH

In 1997, I established a charity called Parents' Education as Autism Therapists (P.E.A.T. [www.peatni.org](http://www.peatni.org)) serving hundreds of families over the years in N. Ireland.

My outreach activities in the Republic of Ireland were mainly through workshops run with/by my postgraduate students which ultimately lead to the setting up of a number of ABA schools.

SIMPLE STEPS: The development of this multimedia training package produced by PEAT was funded by the National Lottery.

#### CONFERENCES

Facing Autism: Ireland I (Belfast, 2001); attended by over 200 delegates for two days, and featuring eminent speakers from USA, Ireland, and England.

Facing Autism: Ireland II (Belfast, 2004); attended by over 350 delegates for two days, and featuring eminent speakers from USA Ireland, and Scotland.

Facing Autism: Ireland III (Coleraine, 2005); attended by over 200 delegates for two days, and featuring 6 eminent speakers from USA and 2 from Ireland.

Meeting the needs of Families (Sponsored Royal Irish Academy, 2007); attended by over 100 delegates for one day, and featuring eminent speakers from England and Ireland.

Facing Autism: Ireland IV (Sponsored by SCOTENS, Belfast, 2009) featuring eminent speakers from USA, England, and Ireland.

#### 5. CHRONOLOGICAL LIST OF PUBLICATIONS and PRESENTATIONS

##### BOOKS

1. Dillenburger, K., O'Reilly, M.F., & Keenan, M. (Eds.) (1997). *Advances in Behaviour Analysis*. Dublin: University College Dublin Press, 236 pp. (ISBN 1-900621-08-8)
2. Keenan, M., Kerr, K. P., & Dillenburger, K. (2000) (Eds). *Parents' Education as Autism Therapists*. London: Jessica Kingsley Publishers. (ISBN 1-85302-778-2)  
Translations:
  - i. Japanese (2005; Osaka, Japan: Nihei-sha Co.,Ltd., ISBN: 4-86108-027-4 C3037
  - ii. German (Kohlhammer Verlag, due 2012)
  - iii. Hindi (Smita Awasthi, due 2012)
3. Nikopoulos, C.K., & Keenan, M. (2006). *Video modelling and behaviour analysis; a guide for teaching social skills to children with autism*. London: Jessica Kingsley Publishers
4. Keenan, M., Kerr, K.P., Henderson, M., & Dillenburger, K. (Eds.) (2006). *Applied behaviour analysis and autism: Building a future together*. London: Jessica Kingsley Publishers

##### Multimedia

1. Keenan, M. & Dillenburger, K. (2000). *Behaviour Analysis. A primer*. **Now being prepared as an iBook**
2. Keenan, M. & Dillenburger, K. (2001). *The Stream Machine: A template for the analysis of behaviour*. Cambridge Centre for Behavioral Studies (ISBN-0-9539621-1-3).
3. Keenan, M., Gallagher, S., Dillenburger, K. & Nikopoulos, C. (2003). *Learning to observe*. New York: Insight Media (ISBN-0-9539621-2-1).
4. Keenan, M. & Dillenburger, K. (2004). *Why I'm not a cognitive psychologist. A tribute to BF Skinner*. New York: Insight Media (ISBN-0-953961)
5. *Consultant - Simple Steps. Multimedia ABA training pack for parents of children with ASD*. (DVD & CD ROM; 2007) Belfast: PEAT Charity.

##### CHAPTERS IN BOOKS

1. Kerr, K. & Keenan, M. (1997). *Rules and rule-governance: New directions in the theoretical and experimental*

- analysis of human behaviour*. In K. Dillenburger, M. O'Reilly, & M. Keenan (Eds). *Advances in Behaviour Analysis* (pp 205-226). Dublin: University College Dublin Press.
2. Keenan, M. (1997). *W-ing: Teaching exercises for radical behaviourists*. In K. Dillenburger, M. O'Reilly, & M. Keenan (Eds). *Advances in Behaviour Analysis* (pp 48-80). Dublin: University College Dublin Press. (ISBN 1-900621-08-8)
  3. Dillenburger, K. & Keenan, M. (1997). *Human development: A question of structure and function*. In K. Dillenburger, M. O'Reilly, & M. Keenan (Eds) *Advances in Behaviour Analysis* (pp 3-22). Dublin: University College Dublin Press.
  4. McKay, L., Keenan, M., & Dillenburger, K. (2000). *Colin's story*. In M. Keenan, K. P. Kerr, & K. Dillenburger (Eds). *Parents' Education as Autism Therapists*. London: Jessica Kingsley Publishers.
  5. Keenan, M., Kerr, K. P., & Dillenburger, K. (2000). *The way ahead*. In M. Keenan, K. P. Kerr, & K. Dillenburger (Eds). *Parents' Education as Autism Therapists*. London: Jessica Kingsley Publishers
  6. Keenan, M (2006). *Empowering parents with science*. In M. Keenan, M. Henderson, K.P. Kerr, & K. Dillenburger (Eds.) *Applied behaviour analysis and autism Building a future together*. London: Jessica Kingsley
  7. Dillenburger, K. & Keenan, M. (2006). *What do parents think?* In M. Keenan, M. Henderson, K.P. Kerr, & K. Dillenburger (Eds.) *Applied behaviour analysis and autism: Building a future together*. London: Jessica Kingsley

### **RESEARCH REPORT**

Keenan, M., Dillenburger, K., Doherty, A., Byrne, J., & Gallagher, S. (2007). *Meeting the needs of families living with children diagnosed with autism spectrum disorder*. (Final Report. pp.153). Coleraine, NI: University of Ulster.

### **WEB PAGES**

*Images for Behaviour Analysts – Video Essays and Bespoke Graphics for teaching Behaviour Analysis*  
<http://www.imagesforbehaviouranalysts.com/>

*Science and the Treatment of Autism: A Multimedia Package for Parents and Professionals*  
<http://www.stamppp.com/>

*The Dot as an S<sup>D</sup>*  
[http://web.me.com/mickeykeenan/The\\_Dot\\_as\\_an\\_SD/Intro.html](http://web.me.com/mickeykeenan/The_Dot_as_an_SD/Intro.html)

### **PEER-REVIEWED JOURNAL ARTICLES**

1. Keenan, M. & Leslie, J. C. (1981). Effects of fixed-time shocks and brief stimuli on food-maintained behavior of rats. *Journal of the Experimental Analysis of Behavior*, 36, 353-361.
2. Keenan, M., & Leslie, J. C. (1984). Separating response dependency and response-reinforcer contiguity within a recycling conjunctive schedule. *Journal of the Experimental Analysis of Behavior*, 41, 203-210.
3. Keenan, M., (1986a). Second-order schedules. *The Psychological Record*, 36, 407-417.
4. Keenan, M., & Leslie, J. C. (1986). Varying the incidence of response-reinforcer contiguity in a recycling conjunctive schedule. *Journal of the Experimental Analysis of Behavior*, 45, 317-332.
5. Barnes, D. & Keenan, M. (1989). Instructed human fixed-interval performance: The effects of the experimental setting. *The Psychological Record*, 39, 351-364. Keenan, M. & Watt, A. A. (1990). Concurrent behavior and response-reinforcer contiguity. *The Psychological Record*, 40, 127-138.
6. Barnes, D., McCullagh, P. D. & Keenan, M. (1990). Equivalence class formation in non-hearing impaired and hearing-impaired children. *The Analysis of Verbal Behavior*, 8, 1-11.
7. Keenan, M. & Watt, A. A. (1990). Concurrent behavior and response-reinforcer contiguity. *The Psychological Record*, 40, 127-138.
8. Keenan, M., & Toal, L. (1991). Periodic reinforcement and second-order schedules. *The Psychological Record*, 41, 87-115.
9. Watt, A. A., Keenan, M., Barnes, D., & Cairns, E. (1991). Social categorisation and stimulus equivalence. *The Psychological Record*, 41, 33-50.
10. Barnes, D., & Keenan, M. (1993a). A transfer of functions through derived arbitrary and nonarbitrary stimulus relations. *Journal of the Experimental Analysis of Behavior*, 59, 61-81.
11. Barnes, D., & Keenan, M. (1993b). Concurrent activities and instructed human fixed-interval performance. *Journal of the Experimental Analysis of Behavior*, 59, 501-520.
12. Dillenburger, K. & Keenan, M. (1993a). "Mummy don't leave me!": The management of brief separation. *Practice*, 6, 66-69.
13. Howard, M., & Keenan, M. (1993). Outline for a functional analysis of imitation in animals. *The Psychological Record*, 43, 185-204.
14. Leslie, J. C., Tierney, K. J., Robinson, C. P., Keenan, M., Watt, A. A., & Barnes, D. (1993). Differences between clinically anxious and non-anxious subjects in a stimulus equivalence training task involving threatening words.

- The Psychological Record*, 43, 153-161.
15. Moxon, P., Keenan, M., & Hine, L. (1993). Gender-role stereotyping and stimulus equivalence. *The Psychological Record*, 43, 381-394.
  16. Barnes, D. & Keenan, M. (1994). Response-reinforcer contiguity and human performance on simple time-based reinforcement schedules. *The Psychological Record*, 44, 63-90.
  17. Dillenburger, K. & Keenan, M. (1994b). Bereavement: A behavioural process. *The Irish Journal of Psychology*, 15, 524-539.
  18. Dillenburger, K. & Keenan, M. (1995). Dealing with child problem behaviours effectively. *Child Care in Practice*, 1, 33- 38.
  19. Dillenburger, K. & Keenan, M. (1996). Obstetric hypnosis: An experience. *Contemporary Hypnosis*, 13(3), 202-204.
  20. Keenan, M. (1997a). Teaching about private events in the classroom. *Behavior & Social Issues*, Vol.6 , No. 2, 75-84.
  21. Keenan, M. (1997b). Back to basics. *The British Psychological Society Proceedings*, 5, p.7. .
  22. Keenan, M. (1997c). The A, B, C of litter control. *Irish Journal of Psychology*, 17, 327-339.
  23. McGlinchey, A. & Keenan, M. (1997b). Stimulus equivalence and social categorization in Northern Ireland. *Behavior and Social Issues*, 7, 113-128.
  24. Keenan, M. (1999). Periodic response reinforcer contiguity: Temporal control but not as we know it! *The Psychological Record*, 49, 273-297.
  25. McGlinchey, A., Keenan, M., Dillenburger, K. (2000). Outline for development of a screening procedure for child sex abuse. *Research in Social Work Practice*, 10, 721-747.
  26. Gallagher, S. M., & Keenan, M. (2000). Extending high rates of meaningful interaction among the elderly in residential care through participation in a specifically designed activity. *Behavioral Interventions*. 15: 113 - 119.
  27. Gallagher, S. M., & Keenan, M. (2000). Independent use of activity materials by the elderly in a residential setting. *Journal of Applied Behavior Analysis*, 33, 325-328.
  28. Keenan, M., McGlinchey, A., Fairhurst, C., & Dillenburger, K. (2000). Accuracy of disclosure and contextual control in child abuse: Developing procedures within the stimulus equivalence paradigm. *Behavior and Social Issues*, 10, 1-17.
  29. Keenan, M., & Dillenburger, K. (2000). Images of behavior analysis: The shaping game and the behavioral stream. *Behavior and Social Issues*, 10, 19-38.
  30. Dillenburger, K. & Keenan, M. (1994/2001). Bereavement: A behavioural process. *European Journal of Behaviour Analysis*, 2, 129-138. First published in *Irish Journal of Psychology*, 15, 524-539. Reprinted with peer commentaries. [Special Edition](#)
  31. Dillenburger, K. & Keenan, M. (2001). Islands of pain in a sea of change: Behaviour analysis and bereavement, *European Journal of Behaviour Analysis*, 2, 187-207. [Special Edition](#)
  32. Bones, R., Keenan, M., Askin, D., Adams, L., Taylor, D., & Nicholas, O. (2001). The effects of response topography on functional equivalence class formation. *The Psychological Record*, 51, 89-110.
  33. McDowell, C. & Keenan, M. (2001). Developing fluency and endurance in a child diagnosed with attention deficit hyperactivity disorder. *Journal of Applied Behavior Analysis*, 34, 345-348
  34. McDowell, C. & Keenan, M. (2001). Cumulative dysfluency. Still evident in our classroom despite what we know. *Journal of Precision Teaching and Celeration*, Vol XVII, No. 2, 1-6.
  35. Keenan, M. & Kerr, K. P. (2002). Human time-based schedule performance: Exploring interactions between instructions and response-reinforcer contiguity. *The Behavior Analyst Today*, Vol. 3, Issue. 3 pp 342-361.
  36. McGuigan, S. & Keenan, M. (2002). Rule following in functional equivalence classes. *European Journal of Behavior Analysis*, 1, 21-29.
  37. McDowell, C., McIntyre, C., Bones, R., & Keenan, M. (2002). Teaching component skills to improve golf swing. *Journal of Precision Teaching and Celeration*. Vol 18 (No. 2), 61-66. [Special Edition](#)
  38. McDowell, C. & Keenan, M. (2002). Comparison of two teaching structures examining effect of component fluency on the performance of related skills. *Journal of Precision Teaching and Celeration*, Vol 18 (No. 2), 16-29. [Special Edition](#)
  39. McDowell, C., Keenan, M., & Kerr, K. P. (2002). Comparing levels of dysfluency among students with mild learning difficulties and typical students. *Journal of Precision Teaching and Celeration*, Vol 18 (No. 2), 37-48. [Special Edition](#)
  40. Cobane, E. F. & Keenan, M. (2002). A senior citizen's self-management of positive and negative inner behaviours. *Journal of Precision Teaching and Celeration*, Vol 18 (No. 2), 30-36. [Special Edition](#)
  41. Smyth, P., & Keenan, M. (2002). Compound performance: The role of free and controlled operant components. *Journal of Precision Teaching and Celeration*, Vol 18 (No. 2), 3-15. [Special Edition](#)
  42. Dillenburger, K., Keenan, M., Gallagher, S., & McElhinney, M. (2002) Autism: Intervention and parental empowerment. *Multi-disciplinary Journal of Child Care in Practice*, 8, 216-219
  43. Dillenburger, K. & Keenan, M. (2003). Using hypnosis to facilitate direct observation of multiple tics and self-monitoring in a typically developing teenager, *Behavior Therapy*, 34, 117-125.
  44. Nikopoulos, C. & Keenan, M. (2003) Video modelling and autism. *Behavioral Interventions*, 18(2), 87-108.
  45. Keenan, M. (2003). (Printed) words alone! *European Journal of Behaviour Analysis*, 4,
  46. Dillenburger, K., Keenan, M., Gallagher, S., & McElhinney, M. (2004) Applied Behaviour Analysis for children with autism: Parental programme evaluation. *Journal of Intellectual and Developmental Disabilities*, 29, 113-

124.

47. Nikopoulos, C.K., & Keenan, M. (2004a). Effects of video modeling on social initiations by children with autism. *Journal of Applied Behavior Analysis*, 37, 93-96.
48. Nikopoulos, C.K., & Keenan, M. (2004b). Effects of video modelling on training and generalisation of social initiation and reciprocal play by children with autism. *European journal of Behaviour Analysis*, 5, 1-13.
49. Dillenburger, K & Keenan, M (2005) Bereavement: A D.I.S.C. analysis. *Behavior and Social Issues*. 14, 92-112.
50. Duffy, K., Keenan, M., & Dillenburger, K. (2006). Diagnosing child sex abuse: A research challenge. *International Journal of Behavioral and Consultation Therapy*, 2, 150-173.
51. Nikopoulos, C. & Keenan, M. (2007). Using video modeling to teach complex social sequences to children with autism. *Journal of Autism and Developmental Disorders*, 37(4), 678-693.
52. McVeigh, B. & Keenan, M. (2009). Multiple functions in equivalence classes. *The Psychological Record*, 59, 93-118.
53. Dillenburger, K., Keenan, M. (2009). None of the As in ABA stands for autism: Dispelling the myths. *Journal of Intellectual & Developmental Disability*. 34, 193-195.
54. Keenan, M. Dillenburger, K., Moderato, P., & Röttgers, H-R. (2010) Science for sale, but at what price? *The Reporter. Association for Professional Behavior Analysis*, 34, 1-4
55. Keenan, M. Dillenburger, K., Moderato, P., & Röttgers, H-R. (2010) Science for sale in a free market economy: But at what price? ABA and the treatment of autism in Europe. *Behavior and Social Issues*, 19, 124-141.
56. Roll-Petterson, L., Ala'i-Rosales, S., Keenan, M., & Dillenburger, K. (2010). Teaching and learning technologies in Higher Education: Applied behaviour analysis and autism. *European Journal of Behaviour Analysis*, 12, 247-260.
57. Dillenburger, K., Keenan, M., Doherty, A., Byrne, J., & Gallagher, S. (2010). Living with children diagnosed with Autism Spectrum Disorder: Parental and professional views. *British Journal of Special Education*. 37, 13-23.
58. Keenan, M., Dillenburger, K., Doherty, A., Byrne, J., & Gallagher, S. (2010). Experiences of parents during diagnosis and forward planning for children with Autism Spectrum Disorder. *Journal of Applied Research in Intellectual Disabilities*, 23, 390-397.
59. Keenan, M. & Dillenburger, K., (2011). If all you have is a hammer ...RCTs and hegemony in science. *Research in Autism Spectrum Disorders*, 5, 1-13.
60. Dillenburger, K., Keenan, M., Doherty, A., Byrne, J., & Gallagher, S. (in press). ABA-based programmes for children diagnosed with Autism Spectrum Disorder: Parental and professional experiences at school and at home. *Child and Family Behavior Therapy*, 34, 2.

#### **INVITED ADDRESSES**

1. Time for multimedia in behaviour analysis. *The Experimental Analysis of Behaviour Group Annual Conference, London*. (March, 1998)
2. Parents' Education as Autism Therapists. *Invited Public Lecture, University of Applied Sciences, Muenster, Germany (presented by co-author)*. (Nov, 2000)
3. Images of behavior analysis. *Association for Behavior Analysis annual convention. New Orleans*. (March, 2001)
4. Behaviour analysis: Using multimedia and other gambits. *Two-day workshop, Glenne Center, Norway*. (July, 2001)
5. Training professionals in applied behaviour analysis for children with autism. *Weeklong workshop. Athens, Greece*. (Sept, 2001)
6. Autism in N. Ireland: The tragedy and the shame. *The British Psychological Society annual conference. Award Lecture*. (July, 2003)
7. Behaviour analysis: From conceptual analysis to clinical application. *Psychology Dept. Griffith University, Brisbane, Australia*. (August, 2003).
8. Autism in N. Ireland: Lessons for New Zealand. (Sept, 2003).
  - a. *Psychology Dept., University of Waikato, Hamilton, New Zealand*
  - b. *Waikato Trust for ABA, Hamilton, New Zealand*
  - c. *Psychology Dept., Victoria University, Wellington, New Zealand*.
9. Making a difference for children with autism. Successes, Problems, and Pitfalls.
  - a. *Psychology Dept., University of Canterbury, New Zealand*
  - b. *Christchurch College of Education, New Zealand*
  - c. *Autism New Zealand, Auckland, New Zealand (Sept, 2003)*.
10. Autism in N. Ireland: The tragedy and the shame. *Public meeting, Stormont Buildings, Belfast*, (Sept. 30, 2003)
11. Learning to Observe: A Multimedia Workshop for Occupational Therapists. *7th European Congress of Occupational Therapy. Athens, Greece*, (Sept 22-24, 2004)
12. Autism in N. Ireland: Lessons in Bringing ABA To The Community.
  - a. *Conference: Autism and Applied Behaviour Analysis Myths and Misperceptions, Comprehensive, Clinical and Educational, Application. Growth, relationships, independence & participation (GRIP). Newport, Gwent, Wales (Oct. 1-2, 2004)*.
  - b. *Bridging the Gap Conference, QUB. Belfast (March 10, 2005)*.
13. Applied Behaviour Analysis and autism parents embracing science. *University of Huddersfield. Huddersfield, UK*. (May, 6, 2005).

14. "Why I am not a cognitive psychologist": A tribute to B. F. Skinner. *New York State Association for Behavior Analysis annual convention* (Nov 11-12, 2005).
15. ABA and autism. *PEACH Group, Reading* (Nov. 25, 2006)
16. The scientific image and behaviour analysis. *California Association for Behavior Analysis annual convention* (Feb, 2007).
17. The dot as an S<sup>D</sup>. University Training to Prepare Applied Behavior Analysts to Competently Design, Implement and Supervise Interventions in Autism. University of North Texas (Sept. 2009).
18. The shaping game. *Association for Behavior Analysis, India. First International Conference* (Bangalore, Dec. 2010).
19. Science and the Treatment of Autism: A multimedia package for parents and professionals. *Leonardo da Vinci Programme – 15th anniversary 1995-2010, Brussels*, (Nov. 2010).
20. Effective dissemination and exploitation of best practice in inclusion: Science and the Treatment of Autism. *European Commission 2nd Seminar of the INCLUSION project. INCLUSION: Learn and share: What can we do together?*, Rome, (June, 2010).
21. Bringing a science to the community: Lessons from Ireland. *My Kid Up. First International Conference in Applied Behaviour Analysis. Portugal, (Dec. 2011)*

#### **CONFERENCE PROCEEDINGS**

1. Keenan, M. (1979). A recycled conjunctive schedule of food presentation. *Irish Psychologist*, 6 (4), 4.
2. Kelly, T. D. & Keenan, M. (1980). An investigation into the variables determining postreinforcement pause duration. *Irish Psychologist*, 7 (3), 17.
3. Vannan, J., & Keenan, M. (1980). The effects on schedule-induced polydipsia of manipulating the postreinforcement pause while holding the interreinforcer interval constant. *Irish Psychologist*, 7 (3), 17.
4. Keenan, M. (1984). Behavioural organisation in schedules of reinforcement. *Irish Journal of Psychology*, 6 (2), 177.
5. Toal, L., Keenan, M., & Dawson, G. (1984). Interval performance: Some conceptual issues. *Irish Psychologist*, 10 (5), 39.
6. Keenan, M. (1985). Response patterning on interval schedules. *Irish Psychologist*, November.
7. Keenan, M. (1986b). Conditioned reinforcement? *Irish Psychologist*, 13 (4), 17-18.
8. Dillenburger, K. & Keenan, M. (1993b). Grieving: A behavioural interpretation. *Irish Psychologist*, Nov.
9. Keenan, M. (1993b). For evil to persist all it takes is for good men to do nothing: Dealing with misrepresentation of a caring profession. *Irish Psychologist*, Nov.
10. Keenan, M. (1993a). Thanks BAD. *Behavior Analysis Digest*, 5 (2), p. 6.
11. Keenan, M. (1993c). Behavioural community? *Behavior Analysis Newsletter*, 16, 9.
12. Dillenburger, K. & Keenan, M. (1994a). The psychology of smacking children: The dangers of misguided and outdated applications of psychological principles. *The Irish Psychologist*, January 1994.
13. Dillenburger, K. & Keenan, M. (1994c) *Alternatives to physical punishment*. International Year of the Family Conference 'Violence in the Family'. Amsterdam, The Netherlands, Oct.
14. Goupillot, B. & Keenan, M. (1995). Smacking children. *NIBPS Newsletter*, 5, 3-6.
15. Keenan, M. & Dillenburger, K. (1996). *Some multi-media visuals for teaching*. 22nd Annual Convention of the Association for Behavior Analysis, San Francisco, U.S.A., May.
16. Bones, R. & Keenan, M. (1997). Differences in the stability of functional equivalence classes between adults and young children. *Behaviour Analysis in Ireland meeting*, Galway.
17. Dillenburger, K. & Keenan, M. (1997). A behavioural view of development. In S. D. Cromie et. al. (Eds), *Proceedings of the Fifth European Congress of Psychology, Dublin, Ireland*, July 1997. Psychological Society of Ireland: Dublin, p.177.
18. Gallagher, S. & Keenan, M. (1997). Behavioural gerontology: A functional analysis of problem behaviours among the elderly in a residential setting. *Behaviour Analysis in Ireland meeting*, Galway.
19. Holmes, Y. & Keenan, M. (1997). Applied behaviour analysis and the treatment of autism. *Behaviour Analysis in Ireland meeting*, Galway.
20. Keenan, M. (1997d). S-R Psychology my ass! *Behaviour Analysis in Ireland meeting*, Galway.
21. Keenan, M. & Dillenburger, K. (1997) Teaching behaviour analysis: time for multimedia? In J.C. Leslie (Ed.), *Proceedings of the Third European Meeting for the Experimental Analysis of Behaviour, Dublin, Ireland*, July 1997. Coleraine: University of Ulster, p. 41.
22. MacUiginn, S. & Keenan, M. (1997). Transfer of instructional functions through equivalence classes. In J.C. Leslie (Ed.), *Proceedings of the Third European Meeting for the Experimental Analysis of Behaviour, Dublin, Ireland*, July 1997. Coleraine: University of Ulster, p. 47.
23. McDowell, C. & Keenan, M. (1997). Precision Teaching: Precisely what education needs. *Behaviour Analysis in Ireland meeting*, Galway.
24. McGlinchey, A. & Keenan, M. (1997a). Stimulus equivalence and functional equivalence. *Behaviour Analysis in Ireland meeting*, Galway.
25. McGlinchey, A., Keenan, M., & Dillenburger, K. (1997). Stimulus equivalence and child sexual abuse preliminary research into the development of a covert screening procedure. In J.C. Leslie (Ed.), *Proceedings of the Third European Meeting for the Experimental Analysis of Behaviour, Dublin, Ireland*, July 1997. Coleraine:

- of Ulster, p. 49
26. Moxon, P. D. & Keenan, M. (1997) Emergent contextual control by paired stimuli in a matching-to-sample task. In J.C. Leslie (Ed.), *Proceedings of the Third European Meeting for the Experimental Analysis of Behaviour, Dublin, Ireland, July 1997*. Coleraine: University of Ulster, p.53.
  27. Keenan, M., & Kerr, K. (1999). *Parents' education as autism therapists: Applying Behaviour Analysis*. Experimental Analysis of Behaviour Group annual conference, London.
  28. Gallagher, S. M., & Keenan, M. (2000). Increasing independent use of activity materials and extending high rates of meaningful interaction amongst the institutionalised elderly. *Proceedings of the Forth European Meeting of the Experimental Analysis of Behaviour group*, Amiens, France (July)
  29. Keenan, M., Fairhurst, C., Dillenburger, K., & McGlinchey, A. (2000) Contextual cues and the accuracy of children's disclosure. *Proceedings of the Forth European Meeting, Experimental Analysis of Behaviour*, Armien, France (July).
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  31. Gallagher, S.M., Keenan, M., & Dillenburger, K. (2001). Differences in stimulus equivalence performance amongst the institutionalised and independently living elderly. Paper to be presented at International Convention of *Association of Behavior Analysis*, Venice, Italy (Nov).
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  35. McVeigh, B. & Keenan, M. (2002) The effects of multiple functions within equivalence classes. *Experimental Analysis of Behaviour Group* annual conference, London (March)
  36. Cobane, E. & Keenan, M. (2002). A senior citizen's self-management of positive and negative inner behaviours, *Experimental Analysis of Behaviour Group* annual conference, London (March)
  37. Smyth, P. & Keenan, M. (2002). Compound Performance: The Role of Free and Controlled Operant Components. *Experimental Analysis of Behaviour Group* annual conference, London (March)
  38. Dillenburger, K. & Keenan, M. (2002) Some suggestions for a behaviour analysis of bereavement and loss. *Behaviour Analysis in Ireland, 25 years Anniversary Conference* Maynooth, Ireland, (May, 5).
  39. Duffy, K., Keenan, M., & Dillenburger, K. (2002). Devising a Screening Procedure for children who have been sexually abused using the stimulus equivalence paradigm. *Behaviour Analysis in Ireland, 25 years Anniversary Conference* Maynooth, Ireland, (May, 5)
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  48. Nikopoulos, C.K., Keenan, M., & Nikopoulou-Smyrni, P.G. (2003a). Establishing generalisation of social initiation and play by children with autism using video modelling. Paper presented at the Annual Conference of the Behaviour Analysis in Ireland, Maynooth, Ireland.
  49. Nikopoulos, C.K., Keenan, M., & Nikopoulou-Smyrni, P.G. (2003b). Training and generalization of social initiation and play in children with autism using video modeling. Paper presented at the Applied Behavior Analysis Annual Convention, San Francisco, USA.
  50. Dillenburger, K. & Keenan, M. (2004). *Where is the OCD when the Obsessions and Compulsions have Gone? Potential of Habit Reversal (Onde Fica o TOC quando as Obsessões e Compulsões Desaparecem?)*. Abstract. Annual conference of the Brazilian Association for Psychotherapy and Behavioral Medicine (ABPMC) and 2<sup>nd</sup> International conference the Association for Behavior Analysis (ABA), Campinas, Brazil (11-15 August).
  51. Smyth, P. & Keenan, M. (2004) *Cumulative Component Skill Introduction and Skill Topography: Effects on Compound Skill Acquisition*, Behaviour Analysis in Ireland, Galway (11 Sept).
  52. Smyth, P. & Keenan, M. (2004) *Skill Topography and Acquisition of Compound and Generative Skills*, Behaviour

- Analysis in Ireland, Galway (11 Sept)
53. Smyth, P. & Keenan, M. (2004) *The Effects of Free and Paced Operant Components on Compound Skill Acquisition When Component Skills Are Introduced Cumulatively*, Behaviour Analysis in Ireland, Galway (11 Sept)
  54. McDowell, C. & Keenan, M. (2004) *Comparison of Two Teaching Structures Examining the Effects of Component Fluency on the Performance of Related Skills*. Behaviour Analysis in Ireland, Galway (11 Sept)
  55. McDowell, C. & Keenan, M. (2004) *The Effects of Level of Component Skill Fluency on the Acquisition and Performance of Related Tasks*. Behaviour Analysis in Ireland, Galway (11 Sept)
  56. Keenan, M. & Dillenburger, K. (2004) Learning to observe: A multi-media workshop for Occupational Therapists. 7th European Congress of Occupational Therapy, Athens Greece. (22-24 September)
  57. Nikopoulos, C.K., & Keenan, M. (2004). Using video modelling to teach complex social sequences to children with autism. Paper will be presented at the Annual Conference of the British Psychological Society, Northern Ireland Branch, Portrush, N. Ireland, UK.
  58. Dillenburger, K. & Keenan, M. (2005). *Basic behavioural processes in bereavement: A D.I.S.C. analysis*. British Association for Behavioural and Cognitive Psychotherapies. Annual Conference. University of Kent. Canterbury (July 20-23)
  59. Keenan, M. & Dillenburger, K (2005). "Why I am not a cognitive psychologist": A tribute to BF Skinner. Abstract. 2<sup>nd</sup> Conference of the European Association for Behavior Analysis (ABA), Gdansk, Poland (Sept.6-9)
  60. Dillenburger, K. & Keenan, M. (2006). *D.I.S.C. analysis of bereavement and loss*. 3rd Conference of the European Association for Behaviour Analysis. Milan, Italy (July 18-21).
  61. Dillenburger, K., Keenan, M., Gallagher, S., & Byrne, J. (2007). *SIMPLE STEPS: A multi-media resource pack for parents of children with autism* (Poster). 5th Nordic Conference on Research on Autism Spectrum Disorders. Reykjavik, Iceland (May 30 - June 1)
  62. Nikopoulos, C.K., & Keenan, M. (2008). *Promoting social play skills in children with autism using video modeling* 7<sup>th</sup> International Meeting for Autism Research. International Society for Autism Research. London, UK (May 15-17).
  63. Keenan, M. (2008). *2-D or not 2-D: Is that the question?* Annual Convention of Association for Behavior Analysis, Chicago, IL, USA. (May, 23-27).
  64. Gallagher, S., Keenan, M., & Dillenburger, K. (2008). *Training students in applied behaviour analysis through multimedia presentations*. Annual Convention of Association for Behavior Analysis, Chicago, IL, USA. (May, 23-27).
  65. Keenan, M., Dillenburger, K., Doherty, A., Byrne, J. & Gallagher, S. (2008). *Family experiences of Applied Behavior Analysis and Autism Spectrum Disorder in Ireland North and South*. European Association of Behavior Analysis conference, Madrid, Spain (Sept 9-12).
  66. Keenan, M., Dillenburger, K., Byrne, J. & Gallagher, S. (2009). *STAMPPP*. 5<sup>th</sup> International Convention: Association of Behavior Analysis International, Oslo, Norway. (August 7-10)
  67. Keenan, M., Dillenburger, K., Gallagher, S., Byrne, J., Martin, N., Strømgren, B., Pérez-González, L.A., Brugger, B., & Röttgers, H.R. (2010). *Science and the treatment of autism; Bringing SIMPLE STEPS to Europe*. 36<sup>th</sup> Annual convention of Association of Behavior Analysis International, San Antonio, TX. (May, 28- June,1)
  68. Keenan, M., Dillenburger, K., Gallagher, S., Byrne, J., Martin, N., Strømgren, B., Pérez-González, L.A., Brugger, B., & Röttgers, H.R. (2010). *STAMPPP Science and the treatment of autism: A multimedia package for parents and professionals*. 7th Inclusive and Supportive Education Congress (ISEC), Promoting Diversity and Inclusive Practice. Belfast (August, 2-5).
  69. Keenan, M., Dillenburger, K., Gallagher, S., Byrne, J., Martin, N., Strømgren, B., Pérez-González, L.A., Brugger, B., & Röttgers, H.R. (2010). *STAMPPP for Europe: Multi-media, multi-lingual, multi-everything!* European Association for Behaviour Analysis, Crete, Greece (Sept., 21-24).
  70. Röttgers, H.R., Brugger, B., Keenan, M., Gallagher, S., Dillenburger, K., Strømgren, B., Martin, N., Pérez-González, L.A. (2011). *Simple Steps – ein multimediales Schulungspaket zur spezifischen Verhaltenstherapie bei Autismus-Spektrum-Störungen*. Wissenschaftliche Tagung Autismus-Spektrum. Berlin, Germany. Feb 24-25).
  71. Dillenburger, K., Keenan, M., Gallagher, S., & Byrne, T. (2011). *Tackling and preventing mental health problems for people affected by Autism: A European initiative*. 3rd Annual Translational Medicine Conference. Derry/Londonderry, NI (May, 5-6)